

Music Classroom Management Plan

Dear Parent or Guardian,

I truly care about and love the children at Hay Branch. I believe . . .

- * All children can and want to be successful.
- * All children want to learn in a positive, structured environment.
- * All children deserve to have teachers who are positive, firm, and consistent.
- * All children will thrive when goal setting and incentives are used as positive strategies in the classroom.

As a music teacher, I will do my best to foster a positive learning environment so that each child can reach his/her full music potential. In order to reach this goal, a safe and structured atmosphere is needed. Please read and discuss this information with your child.

As a Hay Branch Elementary student, I will

- * Sit correctly in my learning chair.
- * Have a “can do” attitude.
- * Follow directions the first time.
- * Participate with my classmates.
- * Be kind and polite to everyone.
- * Wait for permission to speak.

As a Hay Branch Elementary student, I may earn level awards.

Hay Branch Elementary students who choose to follow the class expectations will earn points in music. At the conclusion of each lesson, points will be recorded for each student. Nine awards assemblies will be planned throughout the school year. When a student reaches his/her point goal for a given month, then he/she will receive an award. The nine awards are as follows:

- | | |
|---|--|
| Level 1 – frog with student name | Level 5 – set of five frog stickers |
| Level 2 – music assistant | Level 6 – frog pencil |
| Level 3 – frog bookmark | Level 7 – portfolio |
| Level 4 – eraser | Level 8 – journal |
| | Level 9 – music certificate and ice cream |

As a Hay Branch student in music class, I will be an active team member.

Each music class will earn teamwork “frogs”. The three classes who have earned the most teamwork “frogs” each month will be recognized:

- a. Team name will be announced over the morning announcements.
- b. Extra game time for the team in music class.

If I choose not to follow the music class expectations, I will earn a consequence.

- * Warning
- * Refocus Area
- * Buddy Room Visit
- * Office Referral

* **Severe Clause**

If a student chooses to disrupt class, making it impossible for the teacher to teach and the remaining students to learn, it will be an immediate office referral.

Grading Policy

Students are assessed on an individual basis. A variety of music skills are assessed including, but not limited to, the following:

- * decoding melodic patterns
- * decoding and performing melodies on the xylophones
- * decoding rhythmic patterns
- * reading music notation
- * writing music notation
- * performing rhythms on percussion instruments
- * singing on pitch

Students in grades one through five will earn a music grade at the end of each nine weeks. The music grade will be based upon two factors:

- * assessments 55%
- * participation 45%

Note: Each student will earn two participation grades per nine weeks grading period.

The following grading scale will be used in music:

90 – 100	E	Excellent
80 – 89	S	Satisfactory
70 – 79	N	Needs Improvement
69 and below	U	Unsatisfactory

Conference Period

If you would like to schedule a conference, please call the front office and leave your name and phone number with the secretary: 336-2080. I will return your call and set up an appointment to discuss your student's progress in music. My conference period is from 8:00 – 8:45 a.m. daily.

Email Information

You may send me an email at anytime. I will reply as soon as possible.
lydia.lowe@killeenisd.org

I look forward to a very positive year in music with your child.

Sincerely,

Miss Lowe

Music Teacher